



Heroes Centre LTD

Special Educational Needs (SEN)

POLICY

March 2024

POLICY CREATED BY MR. S. GHALIB

Special Educational Needs (SEN) Policy

1. Introduction

Heroes Centre LTD is committed to providing inclusive and supportive educational services to all children, including those with Special Educational Needs (SEN). This policy outlines our approach to identifying, supporting, and accommodating the diverse needs of children with SEN within our centre located in Walsall.

2. Definition of Special Educational Needs (SEN)

SEN refers to a wide range of learning difficulties or disabilities that may require special educational provision to be made for a child. These needs can include learning disabilities, physical disabilities, sensory impairments, communication difficulties, and social, emotional, or mental health challenges.

3. Principles

- We believe in providing equal opportunities for all children to access and benefit from our educational services.
- We aim to identify and assess the individual needs of children with SEN promptly and effectively.
- We are committed to working collaboratively with parents/carers, external agencies, and professionals to support children with SEN.
- We ensure that staff members receive appropriate training and resources to effectively support children with SEN.
- We promote an inclusive environment where children with SEN feel valued, respected, and supported.

4. Identification and Assessment

- Upon enrollment, parents/carers are encouraged to disclose any known SEN concerns or diagnoses about their child.
- Our staff members are trained to observe and identify signs of SEN through regular monitoring and assessments.
- We utilise a variety of assessment tools and strategies to evaluate the individual needs and abilities of children with SEN.

5. Support and Provision

- Children identified as having SEN will receive personalised support and provision tailored to their specific needs.
- Our staff members receive specialised training in SEN and have completed a SEND course to effectively support children with diverse needs.
- We provide differentiated teaching methods and resources to accommodate various learning styles and abilities.
- Plans are developed in collaboration with parents/carers, outlining specific targets and interventions to support the child's progress.

6. Collaboration and Communication

- We maintain open and transparent communication with parents/carers regarding their child's progress, needs, and any concerns.
- We collaborate with external agencies and professionals, such as educational psychologists, speech therapists, and occupational therapists, to access additional support and expertise when necessary.
- We facilitate regular review meetings to evaluate the effectiveness of support strategies and make necessary adjustments to ensure the child's progress.

7. Accessibility

- We ensure that our facilities and resources are accessible to children with physical disabilities or mobility impairments.
- Reasonable adjustments are made to accommodate the sensory, communication, or learning needs of children with SEN.
- Staff members receive guidance on creating inclusive environments and promoting positive social interactions among all children.

8. Confidentiality and Data Protection

- All information regarding a child's SEN is treated with confidentiality and in accordance with data protection regulations.
- Information sharing is done on a need-to-know basis, with consent obtained from parents/carers where necessary.

9. Review and Monitoring

- This SEN policy is regularly reviewed and updated to reflect changes in legislation, best practices, and the needs of children within our centre.
- Feedback from parents/carers, staff members, and external agencies is welcomed and considered during the review process.

10. Policy Dissemination

- This SEN policy is accessible to all staff members, parents/carers, and relevant stakeholders through our website and physical copies available at our centre.
- Staff members are provided with training and guidance on implementing the principles and procedures outlined in this policy.

This SEN policy serves as a framework for promoting inclusive practices and ensuring that children with SEN receive the support and provision they require to reach their full potential at Heroes Centre LTD.